

2019-2020 ESC SLP Webinar Series

Learning Throughout the Year!

REGISTER TODAY FOR EACH OF THESE MEANINGFUL WEBINARS

Our ESC Collaboration has been putting Texas school-based SLPs first since 2012. We offer top quality webinars with highly respected presenters in the field of communication. Our interactive webinar series has proven to be an excellent source of continuing education for speech-language pathologists and other school staff. Join us in learning all year long through eight exceptional online opportunities. Reinforce your current knowledge and add new tools to your tool box.

In collaboration with ALL twenty Educational Service Centers, we deliver highly relevant topics that impact SLPs every day; all conveniently accessed from your location.



Free of Charge

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Participants - MUST register through your local Education Service Center
Participants - MUST use your work setting/ISD email address for registration



Fall 2019 ESC SLP Webinar Series



Webinar 1: September 20 (9 am-12 noon)

2.5 TSHA CEUs

Session ID: 1562829

Helping Adolescents and Young Adults Face the Challenge of Stuttering - Scott Yaruss, PhD/CCC-SLP

As children who stutter become teenagers, the challenges they face become more complicated. They may face difficult questions about how stuttering will affect their ability to get a job, to get into college, to get into the service, or to meet that special someone. The concerns of parents also become more acute, as they worry more about their children's future. During this period of transition, the ability to cope effectively with stuttering becomes increasingly important. This presentation will focus on the issues that face older school-age children and adolescents who stutter, with a focus on helping to prepare them for a future in which stuttering does not play a negative role in their lives, so they achieve their best both in and out of school.

Webinar 2: November 8 (9 am-12 noon)

2.5 TSHA CEUs

Session ID: 1562838

SI Legal - Gigi Driscoll, J.D.

This session will provide the most current information regarding legal issues that specifically affect the SLP in daily job activities. The training is designed to prepare participants to deliver the speech-language pathology services in their school districts based on the most current legal state and federal framework. Legal briefs & court decisions involving current legal regulations will be reviewed.

Webinar 3: December 13 (9 am-12 noon)

2.5 TSHA CEUs

Session ID: 1562839

Integrating Time-Saving SLP Interventions Into Classrooms and Curriculum - Christina Bradburn, M.S/CCC-SLP

Are your therapy sessions going great, but carry-over seems impossible? Explore time-saving strategies to implement your SLP interventions into the classroom while still providing highly effective services to your students. This requires only a change in your mindset, not a change in your skillset. Leave with use-tomorrow strategies to try with one student or with all, without ever having to copy or laminate a single thing!

Spring 2020 ESC SLP Webinar Series

Webinar 4: January 17 (9 am-12 noon)

2.5 TSHA CEUs

Session ID: 1562840

The Ethics of Providing Quality Supervision - Lisa Rukovena, M.A/CCC-SLP

Accepting a supervisory role can be both rewarding and challenging. This presentation will offer practical strategies for setting your supervision experience up for success. Topics will include setting clear, measurable expectations, developing data tools to monitor supervisee's progress, strategies for handling communication challenges, and ethical considerations. This session will benefit SLPs who are considering becoming a supervisor, who are supervising, and even those who receive supervision themselves.

Webinar 5: February 21 (9 am-12 noon)

2.5 TSHA CEUs

Session ID: 1562845

Engaging Children with ASD in Social Communication Part 1 - Joel Shaul, M.A.

Most of us are thoroughly trained academically and well-versed in theory, but we all know what it is like to run out of engaging ideas to use with our clients. These two, 3-hour webinars endeavor to reinforce professional practice repertoires with 30 ready-to-use lessons, activities, and games that can be immediately downloaded and put into use. Participants will be shown how to access Joel's website, AutismTeaching.Strategies.com and to download and use dozens of free printout games, activities, worksheets, slide presentations, and lessons on the topics of conversation, relationships, and emotional regulation. In both webinars, Joel will clearly explain the free materials, and with abundant pictures he will show how to use them. The featured resources include: games, drawing activities and worksheets to promote learning about peers; picture card-matching activities to help find common ground in conversation; games and activities to troubleshoot diverse aspects of peer relationships; simple and effective ways to incorporate use of video camera into social skills work. The featured resources are for children with high functioning autism age 6-16.

Webinar 6: March 20 (9 am-12 noon)

2.5 TSHA CEUs

Session ID: 1562846

Engaging Children with ASD in Social Communication Part 2 - Joel Shaul, M.A.

Second of 2-part webinar endeavors to reinforce professional practice repertoires with 30 ready-to-use lessons, activities, and games that can be immediately downloaded and put into use.

Webinar 7: April 17 (9 am-12 noon)

2.5 TSHA CEUs

Session ID: 1562847

Using Non-Standardized Assessments to Help Determine Social Communication Needs - Michelle Ivey, PhD/CCC-SLP

This seminar will address the need for and use of non-standardized assessment techniques to help determine when a child has a pragmatic language disorder. Language use is variable, culturally informed, and individualized. Therefore, those who look to define and describe a disorder need access to various strategies and methods to relate observed behaviors and outcomes to expected performance and necessary skills based on age and communication environment.

Webinar 8: May 15 (9 am-12 noon)

2.5 TSHA CEUs

Session ID: 1562851

Intervention Strategies for Improving Pragmatic Communication in School Aged Children - Michelle Ivey, PhD/CCC-SLP

Often children who have communication disorders participate in intervention activities to which target easily definable problems in semantics, morphology, and syntax. These deficits can, in some cases, be confounded by associated disorders in language use. Alternatively, pragmatic language disorders may be the primary communication deficit. This seminar is designed to consider a variety of ways to provide intervention to children who are impacted by pragmatics in many settings and with various skill levels.