

Student Achievement

All Students

Elementary Schools and Middle Schools

STAAR

- Combined over all STAAR subject areas evaluated (reading, mathematics, writing, science, social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level

High Schools, K–12s, and Districts

STAAR

See description above.

College, Career, and Military Readiness (CCMR)

Percentage of annual graduates that meet any of the following:

- Meet TSI criteria in ELA/reading *and* mathematics on assessments or complete college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Earn an approved industry-based certification
- Earn an associate degree while in high school
- Graduate with completed IEP and workforce readiness
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate under an advanced diploma plan and be identified as a current special education student

i Update for 2021

CCMR was updated to exclude two previously used indicators:

1. Enlist in the U.S. Armed Forces ([pending data receipt](#))
2. Complete CTE coherent sequence coursework and earn credit aligned with approved industry-based certifications

Graduation Rate

Better of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate is available).

School Progress

All Students

Elementary Schools, Middle Schools, High Schools, K–12s, and Districts

Part A: Academic Growth

i Update for 2021

School Progress, Part A: Academic Growth will not be calculated for 2021.

Part B: Relative Performance

Credit awarded based on performance relative to performance relative to districts or campuses with a similar percentage of economically disadvantaged students.

Summary of 2021 Updates

- No overall or domain scaled scores or A–F ratings
- All districts and campuses labeled *Not Rated: Declared State of Disaster*
- School Progress, Part A & Closing the Gaps: Academic Growth not calculated
- CCMR indicators updated
- Federal graduation rate methodology in Closing the Gaps modified
- Accelerated testers may be included in STAAR components pending USDE response

Closing the Gaps

All Students and Disaggregated Student Groups

Elementary Schools and Middle Schools

Academic Achievement

- Reading and mathematics STAAR results
- Credit awarded for Meets Grade Level or above and Masters Grade Level

Academic Growth Status

i Update for 2021

Closing the Gaps: Academic Growth Status will not be calculated for 2021.

English Language Proficiency

- English learners' performance on TELPAS
- Credit for advancing by at least one composite rating from the prior year (2019 or 2020) to the current year, or a composite rating of Advanced High or Basic Fluency

STAAR Component

See Student Achievement–STAAR for description.

High Schools, K–12s, and Districts

Academic Achievement

See description above.

Federal Graduation Rate

Four-year federal graduation rate (without exclusions).

i Update for 2021

Methodology updated. Indicator may be met with 3 options:

1. Meet long-term target and improve at least 0.1% over baseline rate
2. If #1 is no, meet interim target and improve at least 0.1% over prior year rate
3. If #1 and #2 are no, meet growth target

English Language Proficiency

See description above.

College, Career, and Military Readiness

Percentage of annual graduates *and* non-graduating grade 12 students that meet any of the CCMR indicators as described in the Student Achievement domain.