

1. When must LEAs update assurance statements in the Legal Framework?

Many assurance statements have a deadline in October. They may be submitted any time after they are made available in the Legal Framework.

2. What assurance statements must be completed and what is the timeline for completion?

Several LEA assurances are required to be completed in October. Two assurances are OSEP requirements that must be completed by LEAs in the Legal Framework by October 22, 2021. TEA disseminated a To the Administrator Addressed (TAA) to LEAs on September 30, 2021, outlining these requirements.

- OSEP—Compliance due October 22, 2021
- OSEP—SB 139 due October 22, 2021
- Transition due October 29, 2021

The full TAA regarding the OSEP required assurance can be accessed through this link: [Recent USED OSEP Requirements](#).

3. There are multiple assurance statements, which ones need to be completed and which ones do not?

Look for the due date on each assurance statement. Transition must be addressed annually. OSEP requires periodic updates that will need to be addressed by every LEA. Selected LEAs who receive notification will be required to submit an SPP assurance in January.

4. What does the Transition Assurance Statement entail?

The Transition assurance begins with background and statutory authority. This section is read-only. The second part addresses the LEA's responsibility to identify the Transition Employment Designee through AskTED and to link the Transition Guide to the district website. Next, there is an assurance indicating the LEA has completed these requirements. Lastly, there is a statement assuring the LEA's responses are accurate and timely.

5. What do the OSEP compliance and SB 139 assurances require?

The LEA must assure that they have posted the documents and the required verbiage about SB 139 on their website in both English and Spanish and that the LEA has made this information available to families without internet access in a manner most appropriate for families in their community. LEAs must also include a link to the TEA web page where information is provided about IDEA, dyslexia, multi-tiered systems of support, and Section 504.