

The purpose of the COVID 19 Impact Narrative is:

- Provide Local Education Agencies (LEA) an opportunity to share the practices incorporated to support Child Find and FAPE for students being served by special education during the COVID-19 pandemic.
- Provide LEAs support while engaging in the Differentiated Monitoring and Support System.

2020 Local Education Agency Information

Please provide the requested information below:

Local Education Agency (LEA):	<input type="text"/>	Region:	<input type="text"/>
Superintendent:	<input type="text"/>	Cycle:	<input type="text"/>
Special Education Contact:	<input type="text"/>	Group:	<input type="text"/>

Child Find

Explain how the LEA fulfilled Child Find obligations and responsibilities regarding IDEA Child Find requirements during the COVID 19 pandemic response and associated school closures.

Explain how the LEA's early childhood transition services and timelines were affected due COVID 19 pandemic response and related issues.

Evaluation

Explain how the LEA continued to conduct evaluation activities during the mandatory school closures or shelter in place orders.

Explain how the LEA attempted to meet timeline requirements regarding Full and Individual Initial Evaluations (FIIE) in light of potential changes to school calendars and schedules due to the COVID-19 pandemic.

Free Appropriate Public Education (FAPE)

Explain how the LEA continued to provide services to students who were served by special education during the COVID-19 pandemic. Explain how this was aligned to the instructional services provided to students not being served by special education.

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Explain how the LEA provided ancillary instructional, and/or related services while utilizing a digital/virtual learning platform for all students being served by special education during the COVID-19 pandemic.

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Student Outcomes

Explain what adjustments were made for instruction to support increased outcomes for students being served by special education during the COVID-19 pandemic. LEAs may use the COVID-19 Impact Protocol to evaluate the impact of school closures on continuous improvement goals aligned to student outcomes established in the LEA's 2019-20 Strategic Support Plan (SSP). [Link to Impact Protocol Form.](#)

Explain how the LEA communicated and documented needs and considerations related to compensatory services for students being served by special education during the COVID-19 pandemic.

Explain how the LEA established a system for progress monitoring to support students being served by special education during the COVID-19 pandemic.

Family Engagement

Explain how the LEA communicated with parents/ families of students being served by special education during the COVID-19 pandemic. What adjustments to communication, if any, were made to ensure parent/family participation?

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