

- The Inclusion in Texas Network has been working to develop accessibility and specialization tools that will help teachers more easily provide accommodations and specialization, and it is now LIVE. These tools can be found on the [Inclusion Resources page under the Accessibility and Specialization Tools tab](#). This list will continue to expand with additional resources to provide accommodations or specialization under each accommodation. Each accommodation has drop down menus that provides links to tools that can help provide the accommodation or specialization.
- TEA's [Early Childhood Special Education \(ECSE\) webpage](#) has been updated and contains information and resources related to services for children with disabilities ages 3-5. There are more than 40,000 students in Texas eligible for these services.
- Full Individual Evaluations (FIEs) must be comprehensive and based on a variety of data sources. The Child Find, Evaluation, and ARD Supports Network will host a webinar, [Triangulating Data: Telling a Student's Story in the Full Individual Evaluation \(FIE\)](#), on January 21, 2021 from 10-12. Participants will learn how to triangulate data from multiple sources to verify results. Consistency of findings leads to conclusions and recommendations for evidence-based interventions and how to progress monitor those interventions. Registration is required.
- The Texas Statewide Leadership for Autism Training network (TSLAT) has a new Autism Circuit Academy User's Guide video titled, [The Autism Circuit 2.0](#). This short (2 minute) video provides prospective Autism Circuit participants an explanation of what the Autism Circuit Academy is, including the different completion options available for participants.
- The needs of students with a significant cognitive disability require specialized adaptations and modifications to traditional educational strategies. The Texas Complex Access Needs network has posted a training, [Building A Foundation for Supporting Students with Significant Cognitive Disabilities](#), which covers the five Quality Indicators of Effective Practices for working with students with significant cognitive disabilities and aligns with the Rubric of Effective Practices. This free, self-paced online course is approved for 18 Continuing Professional Education (CPE) hours.

