Special Education Technical Assistance Update - November 5, 2020

TEA
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- This quick reference document provides a brief overview of the House Bill 3 dyslexia allotment, including PIEMS codes and spending guidance.

- The Texas Behavior Support Initiative (TBSI) is a state-level training that meets the requirements mandated by Texas Education Code §37.0021 and Texas Administrative Code §89.1053. TBSI provides foundational knowledge for the use of positive behavior interventions and supports for all students, including students with disabilities.

- The Texas Statewide Leadership for Autism Training (TSLAT) network has identified existing high-quality resources and tools that can assist schools and families during school closures and/or virtual or at-home learning. There are now 8 remote learning resources specific to students with autism included on the TSLAT website under Remote Learning Resources.

- The Small and Rural Schools Network aims to provide equitable services to students in small and rural schools across the state. The application window for small and rural LEAs to apply to receive mental health services is November 9-20, 2020. This initiative will provide mental health teletherapy services to students in approved LEAs through secure, live, online video sessions aligned to the student's individualized education program (IEP). Services are set to begin January 4, 2021 and will run through May 31, 2021.

- Check out these resource libraries that a few of the special education technical assistance networks have created! These resource libraries highlight the great remote learning ideas from educators across Texas so you can use them in your own teaching practice. Please share these webinars and encourage teachers to access these libraries and submit their own great ideas.

  - The Student Centered Transition Network (SCTN): "Overview of the Transition Resources Library for Remote Learning" webinar and resource submission form

  - The Texas Complex Access Network's (TXCAN): "Lifeline Library-From the Field for the Field" webinar and resource submission form