

DISCIPLINE OF STUDENTS WITH DISABILITIES



What's Required in the Manifestation Determination Review?

School officials may consider any unique circumstance on a case-by-case basis when determining whether a change in placement is appropriate for a child with a disability who has violated the school's code of conduct. As a general rule, the consequences stated in the school's code of student conduct apply to all children, including those with disabilities.

Special rules and limitations may apply to a child with disability if the school proposes to remove the child from his or her current placement. This training will review the legal requirements and discipline process for students with disabilities.

Participants will be able to review and understand federal and state regulations as they relate to following topics:

- Short-term Disciplinary Removals
- Process for conducting the Manifestation Determination Review (MDR)
- Provisions of Functional Behavior Assessments and Behavior Intervention Plans
- Free and Appropriate Public Education (FAPE) and Long-Term Disciplinary Actions
- Statutes addressing controversial techniques such as seclusion, restraint, timeout, and aversive techniques

Contact Information:

Veronica Trevino
Educational Specialist
veronica.trevino@esc2.us
(361) 561-8519

Virtual Training Session Details:

Date: October 30, 2020
Time: 8:30 AM - 11:30 AM
Workshop ID: 1668947

REGISTER

Date: December 15, 2020
Time: 8:30 AM - 11:30 AM
Workshop ID: 1667086

REGISTER

Date: February 16, 2021
Time: 8:30 AM - 11:30 AM
Workshop ID: 1668948

REGISTER

Date: May 6, 2021
Time: 8:30 AM - 11:30 AM
Workshop ID: 1667088

REGISTER



Education Service Center, Region 2

209 North Water Street, Corpus Christi, Texas 78401
Phone: 361-561-8400 | www.esc2.net