

2020-21 SLP STATEWIDE WEBINAR SERIES



Fall 2020 ESC Webinar Series

Webinar 1: September 4, 2020 (9 am – 12 noon). 2.5 TSHA CEUs

Workshop# 1665999

Title: Ready-to-use social skills resources to use effectively in telehealth services for children with high functioning ASD

Presenter: Joel Shaul, M.A

Description: Though we may be seasoned therapists and teachers, when we carry out social skills and social communication lessons via telehealth, the work is daunting. Switching to remote provision of services via computer screens and tablets into children's homes requires preparation with materials and methods more likely to work under these conditions. This presentation will provide a number of games, worksheets and other activities specifically designed by the presenter to use in telehealth social skills and social communication teaching for verbal children with high functioning autism. The presenter will demonstrate the methods on-screen during the webinar and the resources will be available for free download after the session.

Webinar 2: October 9, 2020 (9 am – 12 noon). 2.5 TSHA CEUs

Workshop# 1666002

Title: Best Practice for the Use of Standardized Assessment Tools for Speech-Language Evaluations with considerations for Remote Administration

Presenter: Ellen Kester, PhD; CCC-SLP

Description: This workshop will address best practices for administering standardized measures of receptive language, expressive language, pragmatic language, and articulation and phonology skills. We will review the psychometric properties of tests, discuss why the metrics differ between language tests and speech tests, discuss the meaning of sensitivity and specificity calculations, and describe what to look for when selecting a measure. We will discuss ways to interpret test results and consider the impact of cultural and linguistic diversity in the testing process. We will address the use of these tools in both face-to-face and remote formats.

Webinar 3: November 13, 2020 (9 am – 12 noon). 2.5 TSHA CEUs

Workshop# 1666006

Title: Best Practice for the Use of Informal Assessment Measures for Speech-Language Evaluations with considerations for Remote Administration

Presenter: Ellen Kester, PhD; CCC-SLP

Description: This workshop will address best practices for administering informal assessment measures of receptive language, expressive language, pragmatic language, and articulation and phonology skills. We will discuss approaches to diagnostic decisions when informal measures are not consistent with formal measures, including the use of dynamic assessment techniques. We will discuss the practical elements of designing and implementing informal measures, as well as ways to analyze the results gained from informal measures. We will consider the impact of cultural and linguistic diversity in the testing process, as well as the use of these measures in both face-to-face and remote formats.

Webinar 4: December 4, 2020 (9 am – 12 noon). 2.5 TSHA CEUs

Workshop# 1666008

Title: SI Legal

Presenter: Gigi Driscoll, JD

Description: This session will provide the most current information regarding legal issues that specifically affect the SLP in daily job activities. The training is designed to prepare participants to deliver the speech-language pathology services in their school districts based on the most current legal state and federal framework, IDEA, ESSA and the Texas Commissioner's Rules be included in the discussion of current legal requirements. Legal briefs & court decisions involving current legal regulations will be reviewed.

Spring 2021 ESC Webinar Series

Webinar 5: January 22, 2021 (9 am – 12 noon). 2.5 TSHA CEUs **Workshop# 1666009**

Title: Getting Started Addressing Swallowing and Feeding in the Schools

Presenter: Emily Homer, M.S; CCC-SLP; FASHA

Description: This session will provide the ethical and rational basis for addressing swallowing and feeding in a school district. Attendees will learn why they need to address it and will be given a framework for getting started in their district utilizing a team approach and a systematic procedure. The framework includes the following: 1). Four foundations for addressing swallowing and feeding; 2). Essential components and a plan for district implementation; 3). Administrative decisions and considerations; 4). Outline for district implementation

Webinar 6: February 19, 2021 (9 am – 12 noon). 2.5 TSHA CEUs **Workshop# 1666010**

Title: Sorting Through the Details of Addressing Swallowing and Feeding in the Schools. Presenter:

Emily Homer, M.S; CCC-SLP; FASHA

Description: This session will provide functional information on how to take the information presented on the essentials of addressing swallowing and feeding and to begin addressing it in their district. The details that will be discussed are: identifying team model and team members, roles and responsibilities of essential team members, working with the cafeteria staff to provide appropriate meal trays, working with the parents/guardians and physicians. Session will include working with the classroom staff and implementing the step-by-step procedure.

Webinar 7: March 19, 2021 (9 am – 12 noon). 2.5 TSHA CEUs **Workshop# 1666011**

Title: Doin' the three-step: Intentionally moving language forward through augmentative communication: Focus on Language

Presenter: Deann O'lenick, PhD., CCC-SLP

Description: There's nothing about being nonverbal or having limited verbal language that dictates the language capabilities. This presentation will focus on building language through an alternative symbol system. Language developmental milestones for verbal language will be applied to an augmentative communication system- speech generating device and low-tech communication board. First language learning theory, second-language theory, and Dual-Symbol Immersion theory will be applied.

Webinar 8: April 23, 2021 (9 am – 12 noon). 2.5 TSHA CEUs **Workshop# 1666013**

Title: Doin' the three-step: Intentionally moving language forward through augmentative communication: Begin Augmenting

Presenter: Deann O'lenick, PhD., CCC-SLP

Description: The idea that you may begin augmenting as soon as it is known that language development is delayed is not a new idea. However, the urgency of that decision, the inclusion of guided topics with families, and the decision of the first steps for augmenting can be convoluted. By making your decisions based on language development will re-shape and guide each step leading to language development.

Webinar 9: May 21, 2021 (9 am – 12 noon). 2.5 TSHA CEUs **Workshop# 1666012**

Title: Doin' the three-step: Intentionally moving language forward through augmentative communication: Make a Decision on the personal system

Presenter: Deann O'lenick, PhD., CCC-SLP

Description: Decisions begin by asking good questions. The key question related to determining a personal AAC system is: What is the goal for language using a personal augmentative communication system? Additional questions include: What is the current communication? Who needs to be involved? What needs to be evaluated? How will the evaluation be conducted? Where will the AAC system be supported? Asking valuable questions and analyzing the answers will result in plans that are focused on developing language, in ways that language is developed.