



TSDS PEIMS Fall Overview

Education Service Center, Region 2
Center for Instructional Support Services

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Fall Submission			Midyear Submission			Summer Submission			Ext. Year Submission		
mo / year	day	activity	mo / year	day	activity	mo / year	day	activity	mo / year	day	activity
Aug 2018	06	TSDS PEIMS ready for users to load data to eDM and Promote data	Dec 2018	17	TSDS PEIMS ready for users to complete, approve, and accept submissions	May 2019	20	TSDS PEIMS ready for users to complete, approve, and accept submissions	Aug 2019	05	TSDS PEIMS ready for users to complete, approve, and accept submissions
Sep 2018	28	Close of school-start window	Jan 2019	17	First submission ESC due date for LEAs and ESCs	Jun 2019	13	First submission ESC due date for LEAs and ESCs		22	First submission ESC due date for LEAs and ESCs
Oct 2018	26	Snapshot date		24	First submission TEA due date for LEAs and ESCs		14	Requests to retire UID due to TEA		23	UID Discrepancies due to TEA
	29	TSDS PEIMS ready for users to complete, approve, and accept submissions		31	Resubmission ESC due date for LEAs and ESCs		20	First submission TEA due date for LEAs and ESCs		29	First submission TEA due date for LEAs
Nov 2018	29	First submission ESC due date for LEAs and ESCs	Feb 2019	07	Resubmission TEA due date for LEAs and ESCs	Jul 2019	11	Resubmission ESC due date for LEAs and ESCs	Sep 2019	12	Resubmission ESC due date for LEAs
	30	Requests to retire UID due to TEA		28	Data available to customers		12	UID Discrepancies due to TEA		13	UID Discrepancies due to TEA
Dec 2018	06	First submission TEA due date for LEAs and ESCs					18	Resubmission TEA due date for LEAs and ESCs		19	Resubmission TEA due date for LEAs and ESCs
Jan 2019	10	Resubmission ESC due date for LEAs and ESCs				Sep 2019	13	Data available to customers	Oct 2019	17	Data available to customers
	11	Requests to retire UID due to TEA									
	17	Resubmission TEA due date for LEAs and ESCs									
Feb 2019	14	Data available to customers									

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SB 1153: Intervention & Section 504

2018-2019 Reporting Requirements



SB 1153: Intervention/Section 504



SB 1153, passed during the 85th legislative session, requires school districts and charter schools to

- ❑ report on students for whom the school used intervention strategies.
- ❑ report on students under Section 504 that received aids, accommodations, or services during the course of the school year.

SB 1153: Intervention/Section 504



To comply with the statute the following have been added to the Submission 1 and 3 TSDS PEIMS Collections:

- INTERVENTION-STRATEGY-INDICATOR-CODE
- SECTION-504-INDICATOR-CODE

What is an intervention strategy?

—a strategy in a multi-tiered system of supports that is above the level of intervention generally used in the system with all children. The term includes response to intervention and other early intervening strategies.

[\(TEC 26.004\)](#)



SB 2080- Residential Facility Tracker

TSDS PEIMS Fall 2018



Residential Facility Monitoring (RFM) (Current)



- **The Special Education Division** currently has a collection system called the **Residential Facility Monitoring (RFM)** system that is accessible through the **TEAL application**.
- LEAs are required to enroll and submit data for each **student with a disability** who **reside** in a **residential facility** located in their geographical boundary.
- Currently, LEAs must manually enter the data into the RFM data collection system.

Residential Facility Monitoring (RFM)



- The **Residential Facility Monitoring (RFM)** system currently collects the following for a residential facility:
 - Name
 - Address
 - Contact person, phone and email
 - Indicate if the facility is a correctional facility
 - Number of persons residing at the residential facility

Residential Facility Monitoring (RFM)



- The **Residential Facility Monitoring (RFM)** system currently collects the following for a student:
 - **Dates enrolled** at the residential facility
 - **Campus id** of enrollment/home campus
 - Is **student educated** at the residential facility?
 - Does student require a **surrogate parent**?
 - How many other students are assigned to this surrogate parent?
 - Length of **school day** in **minutes** for:
 - RF student
 - Regular student

Residential Facility Monitoring (RFM)



- Currently, the Residential Facility Monitoring (RFM) system utilizes data that is retrieved from the **TSDS Fall PEIMS** data collection **after** the collection has been **finalized**.
- The data retrieved consists of...
 - the student's **demographic** data
 - the student's **disability** information, if it exists.
 - the student's **special education related services**, if it exists.
 - the student's **instructional setting**, if it exists.

TSDS Data Collection for RF Tracker (NEW)



- Beginning **Data Governance** Process in August 2018 – *see Timeline of Events slide*
- SMEs have been working with the program area to review current **requirements** and **determine** the best **implementation** path for the RF collection.
- TEA will continue to **utilize existing PEIMS data for some** of the data required for this collection, including **Special Ed disability and related services**. However, it will be used earlier in the process.
- Data will continue to be collected that is specific to the student's **enrollments/withdrawals** and **student services** received at the **residential facility**.

Timeline of Events



Governance Approval:

Data collection proposals were presented to the Information Task Force (ITF) during the **August 21st, 2018** meeting.

TEDS Publication

Data collection requirements will be published in the **TEDS preliminary** version in **December 2018** for the 2019-2020 school year.



Reminder: Fund Code Deletions

For TSDS PEIMS Reporting
2018-2019



Background



TSDS PEIMS collects

Fall Collection (December 6)	Midyear Collection (January 24)
<ul style="list-style-type: none">• Current school year budget data	<ul style="list-style-type: none">• Prior school year Actual financial data

Background



- The 2018-2019 **Texas Education Data Standards** (TEDS) code table(*c145*) has been updated to remove **44 fund codes** for Actual financial and SSA Actual financial reporting.
- The grants or revenue sources for these funds are no longer active according to the TEA Financial Compliance Division.
- These fund codes were previously deactivated for **payroll reporting** for the 2017-2018 school year.

Deletions for Actual and SSA Actual Reporting for the 18-19 School Year

- 283 – IDEA – Part B, Formula – ARRA (Stimulus)
- 284 – IDEA – Part B, Preschool – ARRA (Stimulus)

- The fund codes may still be listed as active in the [Financial Accountability System Resource Guide](#) (FASRG). However, these fund codes **cannot** be reported through the TSDS system in the 2018-2019 school year submissions (Fall and Mid-year).



Questions?



Resources



- TEDS

[Introduction to PEIMS](#)

07/01/2018

[Section 8.1: PEIMS Data Submission Responsibilities](#)

08/01/2018

[Section 8.2: PEIMS Data Submission Requirements](#)

07/01/2018

[Section 8.3: PEIMS Description of Data Elements](#)

07/01/2018

[Section 8.4: PEIMS Description of Codes](#)

08/01/2018

[Section 8.4: PEIMS CO22 Excerpt](#)

08/01/2018



- TSDS: www.texasstudentdatasystem.org
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