

Math for All!

Designing Inclusive Mathematics Learning Environments, gr. K-3

The Texas Education Agency and the Inclusion in Texas Network invite you to join us for this professional development opportunity.

Through hands-on activities, participants will explore how cognitive processes associated with disabilities, including dyslexia and related disorders, impact the learning of whole number addition and subtraction. In this session, participants will build knowledge and understanding of how to utilize the Universal Design for Learning (UDL) framework, how to design instructional supports, including assistive technology, and how to accommodate the impact of the disability.

When: September 15 & 16, 2020

Where: Zoom

Fee: FREE

How to register: <https://bit.ly/31ZtEvs>

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