





## Center for Curriculum, Instruction, and Accountability Fall 2018 Special Education Workshops

Date	Workshop	Title	Audience
	1484727	2018-19 Package for Diagnosticians and Licensed Specialist in School Psychology	Diagnosticians and LSSPs
	1484741	2018-19 Package for Speech Language Therapist	Speech Language
09/06/18	1479568	Overview of the Child Outcome Summary Form	Special Education Staff
09/14/18	1470883	The Impact of Guardianship Reform on Transition Planning	SPED Staff/Parents
9/14/18	1468026	Webinar 1: Apraxia interventions in Preschool and the School Age Child	SLPs and SLP Assistants
9/21/18	1467124	VI/O&M Networking	VI Staff
09/27/18	1464185	Differentiating an Early Childhood Inclusive Classroom	PPCD, Pre-k and Kinder Staff
09/28/18	1478900	Texas Transition	SPED Staff
09/28/2018	1454164	Improving Student Performance in the Inclusive Setting	Special Education and General Education Staff
09/28/2018	1484375	Special Education Funding - What YOU Need to Know	Special Education Directors, Business Managers

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10/01/2018	<b>1483115</b>	<b>Best Practices in Identifying Dyslexia in the FIE</b>	Special Education Evaluation personnel
10/09/2018	<b>1454194</b>	Individualized Education Plan (IEP): Full & Individual Evaluation (FIE) to Annual Goal Development	Special Education and General Education Staff
10/09/18	<b>1483713</b>	CPI - Nonviolent Crisis Intervention Foundation Course Refresher	
10/09/2018	<b>1474735</b>	FIE Recommendations for Teachers(Webinar)	Special Education Evaluation personnel
10/11/18	<b>1468036</b>	Webinar 2: Ethics of Implementing AAC Everyday for Everyone	SLP and SLP Assistants
10/17/18	<b>1470898</b>	We Should ALL have 18+ Programs: What is Legal, Appropriate and Results-Driven?	SPED Staff
10/18/18	<b>1464216</b>	Adapting Instruction for Struggling Early Childhood Learners	PPCD & Pre-k Teachers
10/18/18	<b>1470904</b>	Making Sense of Transition Assessment and Its Role in Post-School Results	SPED Staff
10/23/18	<b>1472796</b>	A Close Up Look at STAAR Alt. 2	Special Education Staff
10/25/2018	<b>1454360</b>	Universal Design for Learning (UDL): Transforming Learning Environments	Special Education and General Education Staff
10/26/18	<b>1467128</b>	Calendars and Routines	Sped Staff
10/26/18	<b>1467129</b>	Writing and Utilizing Social Stories	Sped Staff
10/29/18	<b>1485191</b>	Travel Training: How to make it part of Transition SUCCESS!	SPED Staff
10/31/18 & 11/7/18	<b>1483710</b>	Nonviolent Crisis Prevention Intervention 2-day Foundation Course	Special Education Evaluation personnel



Date	Workshop	Description	Audience
11/13/2018	<b>1454368</b>	Differentiated Strategies for Diverse Learners	Special Education and General Education Staff
11/02/2018	<b>1484718</b>	Working Better Together	Special Education Evaluation personnel
11/08/18	<b>1456298</b>	Pathways to Adulthood	SPED Staff/Parents
11/08/18-11/09/18	<b>1483907</b>	Nonviolent Crisis Prevention Intervention 2-day Initial Training	
11/09/2018	<b>1474736</b>	Low Incidence Evaluations (Webinar)	Special Education Evaluation personnel
11/13/18	<b>1478420</b>	More Than Letters	PPCD & Pre-K Teachers
11/27/18 - 11/29/18	<b>1455257</b>	Treasuring Our Paraprofessionals	Paraprofessionals
11/29/18	<b>1478901</b>	Leaving A Clear Trail	SPED Staff
11/29/18	<b>1464454</b>	Literacy Based Activities to Teach Reading and Math	PPCD and Pre-K Teachers
11/30/18	<b>1467125</b>	VI/O&M Networking	VI Staff
11/30/2018	<b>1478402</b>	Evaluation of Bilingual and Culturally Diverse Students	Special Education Evaluation personnel
12/04/18	<b>1483900</b>	Nonviolent Crisis Intervention Foundation Course Refresher	
12/11/2018	<b>1474737</b>	Play Based Assessments (Webinar)	Special Education Evaluation personnel
12/14/18	<b>1470307</b>	VI Make and Take	VI Staff





Date	Workshop	Description	Audience
01/24/2019	<b>1484052</b>	Ethics and Cultural Diversity for LSSPs	Special Education Evaluation personnel
01/25/2019	<b>1484063</b>	Intellectual Disability Assessments	Special Education Evaluation personnel
04/09/2019	<b>1494738</b>	Assessing English Learners for Special Education Identification	Special Education Evaluation personnel
05/07/2019	<b>1474739</b>	Best Practices in Evaluation and Identification of ID	Special Education Evaluation personnel

