



NON EDUCATIONAL COMMUNITY- BASED SERVICES FUNDING



Noneducational Community-Based Support Services Funding



TEC §29.013. Noneducational Community-Based Support Services for Certain Students with Disabilities

- (a) The agency shall establish procedures and criteria for the allocation of funds appropriated under this section to school districts for the provision of noneducational community-based support services to certain students with disabilities and their families so that those students may receive an appropriate free public education in the least restrictive environment.

Added by Acts 1995, 74th Leg., ch. 260, § 1, eff. May 30, 1995.

Noneducational Community-Based Support Services Funding



TEC §29.013. Noneducational Community-Based Support Services for Certain Students with Disabilities

- (b) The funds may be used only for eligible students with disabilities who would remain **OR** would have to be placed in residential facilities primarily for educational reasons without the provision of noneducational community-based support services.

Added by Acts 1995, 74th Leg., ch. 260, § 1, eff. May 30, 1995.

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TEC §29.013. Noneducational Community-Based Support Services for Certain Students with Disabilities

- (c) The support services may include in-home family support, respite care, and case management for families with a student who otherwise would have been placed by a district in a private residential facility.

Added by Acts 1995, 74th Leg., ch. 260, § 1, eff. May 30, 1995.

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TEC §29.013. Noneducational Community-Based Support Services for Certain Students with Disabilities

- (d) The provision of services under this section **does not supersede or limit** the responsibility of other agencies to provide or pay for costs of noneducational community-based support services to enable any student with disabilities to receive a free appropriate public education in the least restrictive environment. Specifically, services provided under this section may not be used for a student with disabilities who is currently placed or who needs to be placed in a residential facility primarily for noneducational reasons.

Added by Acts 1995, 74th Leg., ch. 260, § 1, eff. May 30, 1995.



Definitions

Non-Educational

- Not IEP services
- For child within a family
- For family supporting a child

Community Based

- Home
- Community

Support Services

- Examples of allowable services

Purpose

- Prevent residential placement for educational reasons

Purpose

- Return student in residential placement for educational reasons to school and home



Intent

- Help families care for their child
- Enables families to cope better with having a child with a disability
- Short term support
- Periodic support





Who Participates

- **CRCG – Community Resources Coordinating Group**
 - Mental Health Agencies
 - Texas Workforce Commission
 - Vocational Rehabilitation Services
 - Adult Services
 - Family Protective Services
 - HHSC
 - STAR Kids
 - Medicaid/CHIP
- **District Personnel**
- **Parent(s)/Guardian and/or Adult Student**
- **Education Service Center**



CRCGs Role

- Help determine and prioritize services
- Share responsibility for challenging cases
- Identify resources from own group and others
- Help shift long term services to appropriate agency
- Avoid duplication of services
- Assist in identifying service providers



Support Services - Allowables

- Attendant Care
- Psychiatric and Psychological Consultation
- Management of Leisure Time
- Peer Support Group
- Parent Support Group
- Socialization Training
- Individual Support
- Family Support
- Family Dynamics Training
- Respite Care
- Transportation to access approved non-educational services
- Generalization Training



✘ Support Services - Non-Allowable Expenditures

- Direct payment to parents
- Equipment
- Sheltered workshop services
- Babysitting (this includes attendant care when no family member is available or caring for a child while the parent is at work)
- Remodeling and construction of the student's classroom and home
- Food
- Transportation to any educational service or any service being provided by another public agency
- Medicine, medical prescriptions, doctor and dentist visits, medication therapy, evaluations
- All special education and related services allowable by IDEA in the implementation of a student's individualized education program (IEP) (including adaptive equipment, art therapy, corrective therapy, music therapy, orientation and mobility training, school health services, recreation therapy)



Examples of Services - Allowables



Respite Care

- Providing relief to parents and/or family with *intermittent, short-term care* (e.g. weekends, during school holidays). Regularly scheduled periods of respite care over an extended period of time is not allowable, however. **This service should be periodic and short-term.**
 - May be a family member/family friend that the family/LEA pays
 - May be paraprofessional paid by the LEA
 - May be an agency paid by LEA



Attendant Care

- Providing occasional outside assistance to parents and families. These services should be provided *to normalize routine family activities*, including hours when families must sleep. **Attendant care is not allowable for baby-sitting or to replace day/night care services.**
 - May be a family member/family friend that the family/LEA pays
 - May be paraprofessional paid by the LEA
 - May be an agency paid by LEA

Psychiatric/Psychological Consultation



- Consulting with the *student, family, and all persons involved* in providing noneducational services, or in causing them to be provided. The *focus of consultation should be to develop a functional family unit*. **This service excludes medical or treatment related services.**
 - Family Consultation
 - Teaching parents effective management or parenting skills



Management of Leisure Time

- Working with the student to develop *skills that enable the student to entertain him or herself appropriately without adult supervision*. This service is closely related to socialization training.
 - Group skills training
 - Classes that develop hobbies
 - School sponsored events
 - Boys and Girls Club



Socialization Training

- Working with the family to help the student develop *appropriate skills and behavior in public*. This training is closely related to leisure time management.
 - Group skills training
 - Classes that develop hobbies
 - School sponsored events
 - Boys and Girls Club



Individual Support

- Preparing the student to be healthy and productive by *developing self-esteem*.
 - Hair Cut
 - Purchasing an outfit for interview
 - Encouraging hobbies
 - Big Brother Organization



Family Support

- Working with the family to develop a *functional family unit*.
 - Conference Registration
 - Conference Travel (Under Transportation)
 - Parent/Family training (school or community)
 - Encouraging family activities (game night etc.)



Family Dynamics Training

- Providing training for the family to determine *family values, goals, and expectations* (**more intensive than family support**).
 - Parent training on campus
 - Parent training /Conferences
 - In-Home Supports
 - Family Preservation Training



Generalization Training

- Training the student and family to use a *behavior management plan outside the structured, educational environment*. **This training may include modeling parenting skills.**
 - Conferences
 - Parent Training (school or community)



Peer Support Group

- Working with a group of students to develop *appropriate interaction skills*.
 - Boys and Girls Club
 - School sponsored activities



Parent Support Group

- Working with a group of parents to develop *coping and behavior management skills*.



Transportation

- Transportation that is necessary for *families to receive services approved in the district's application* is allowable. Transportation *for students to receive noneducational services, such as socialization*, is also allowable. **Transportation for educational reasons, as well as transportation and per diem for staff to receive training at a residential facility must come from education funds and therefore, is not allowable with noneducational funds.**



Non Ed Application

- Parents may contact child's school or request non-educational services
- LEA must have a planning meeting to discuss options
- Persons in attendance should include district staff knowledgeable about the student, representatives from local mental health agency or CRCG representatives, other service providers and parents or guardians.
- ARD may **NOT** act as the planning group
- ARD should **NOT** make decisions regarding services
- Once services are determined, Contact ESC for application



Funding Cycle

- September 1-August 31
- Application Open – September 1
- Last date to submit applications or notify ESC funds will be used – May 1
- Summer submissions allowable for upcoming year



Funding Logistics

- No “up front” funds from ESC Region 2
- LEAs are reimbursed for approved services after submitting a Reimbursement Request Report or Bill for Services Rendered.
- Application is **NOT** Reimbursement Request Report



Reimbursement

- Services must end early enough in August to allow LEAs to make payments to vendors or employees

AND

- Still meet the August 31 deadline to request reimbursement from ESC Region 2





Step by Step

1. Gather information from parents to complete application
2. Work with CRCG/agencies to coordinate services
3. Submit application to ESC Region 2 by September 1 each year but no later than May 1.
4. Receive notification of approval from ESC Region2 via letter of agreement
5. Pay for the approved services with LEA Funds
6. Request reimbursement via Reimbursement Report periodically during the year
7. Submit final Reimbursement Report no later than August 31



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