



Education Service Center, Region 2
Noneducational Community-Based Support Funds (NECB)
Ideas for Use of Funds

- Respite care for students with high intensity needs. This could include summer day camps or sleep overs, after school or weekend activities
- Attendant care to offer in-home training; provided time for routine normalization with families
- Family support that would support the family in developing procedures and routines that would lead to a more productive, healthier functioning family unit. This can include parents skills training activities, behavior plan development and management skills of such, exploration and identification of family values and expectations in order to set goals and plan to achieve
- Provide services that would teach a child to manage leisure time or develop skills to entertain him/herself with (sports, hobbies, develop personal talents and interests: and also develop a healthy self-esteem. This could include summer camp expenses
- Provide services that would teach socialization skills (activities in the community, interaction with peers, hidden register of procedures and routines) and work with families to continue the development of skills. This could be designed in a peer support group setting to serve several children at one time. This could also include summer camp expenses
- Parent Support Group seminars to help families find support in each other and provide parenting skills training
- Peer Support Group seminars and activities that will allow student to interact with age appropriate peers or peers with common behavior or health disorders in order to develop social skills and healthier perceptions of themselves
- The only services that can be paid for with these funds for students with autism are respite care or attendant care. In-home training or viable alternatives and parent training that support the student's IEP must be paid for with educational funds according to [19 Texas Administrative Code §89.1055\(e\)](#).