



Center for Curriculum, Instruction, and Accountability

Fall 2017 Special Education Workshops

Date	Workshop	Description	Audience
Oct 27, 2017 Dec 1, 2017	<p style="text-align: center;">Evaluation Scoring Academy: Using Best Practices in Classifying Disability Conditions</p> <p style="text-align: center;">#1414418</p> <p style="text-align: center;">#1414419</p>	<p>This clinic provides Region 2 evaluation personnel opportunity for a “second opinion” on challenging assessment decisions. In a supportive and collaborative small groups, evaluation personnel will share all documentation on current cases including completed score reports of administered cognitive and achievement tests, observations, relevant referral information, etc. to discuss and answer questions pertaining to the “pattern of strengths and weaknesses’ component in SLD evaluations or other disability conditions.</p>	Assessment Staff
<h3>2017-18 Evaluation Foundation Series for Special Education Assessment Staff</h3>			
Nov 10, 2017	<p style="text-align: center;"><i>Evaluating Students Who are Deaf/Hard of Hearing: From Assessment to the IEP</i></p>	<p>Guest presenter Sandra Connatser, will provide participants the opportunity to learn best practices about the evaluation of students who are Deaf/Hard of Hearing including standardized assessment as well as collection of informal data. Practical strategies and interventions will be discussed along with information that can be used to guide PLAAFP and goal development for the IEP meeting.</p>	Assessment Staff AI teachers
Nov 14, 2017	<p style="text-align: center;">#1409668 Writing Appropriate PLAAFP Statements (Webinar)</p>	<p>During this session, participants will review what must be included in a PLAAFP and how to use information from a FIE to write data-based, objective statements</p>	



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Dec 12, 2017	#1409669 Executive Functions: What are they and how do we evaluate them? (Webinar)	This webinar will begin by defining the term “executive functioning” using clear, easy to understand terms, and then we will investigate several of the most common tools used to assess the executive functions including semi-structured interviews, standardized symptom inventories and formal psychometric tests. Dr. Cheryl Chase, presenter.	
Jan 9, 2018	#1409684 Supporting Students who have Weak Executive Functioning: Strategies and Tools to Help (Webinar)	This webinar will begin by defining the term “executive functioning” using clear, easy to understand terms, but the majority of the time will be spent describing many concrete, immediately usable strategies that can be implemented to support a student with weak executive functioning.	Special Education Assessment Staff
Jan 29, 2018	Assessing ELLs for Special Education Identification	During this session participants will learn about the various types of orthography that exist around the world, factors influencing second language learning, bilingual brain research, influence of socioeconomic factors on literacy & oral language. The information provided by the presenter will focus on the principles and strategies that all evaluation personnel may use for culturally fair and appropriate assessment practices in the assessment of English Language Learners for the presence of disabilities including the use of the CLIM for SLD identification.	





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March 2, 2018	#1409349 Assessing Students with Visual Impairments and Other Disabilities	This training will assist evaluation personnel in developing a framework for selecting assessment tools and data collection tools in the assessment of students with visual impairments. This training will also focus on procedures in writing FIEs for students with visual impairments.	
March 20, 2018	#1409692 What, When, Where for PWNs (Webinar)	Ever wonder when to do a Prior Written Notice (PWN), and what all should be included? Cynthia Buechler will discuss the ins and outs of PWN paperwork and how a legal PWN should look.	Special Education Assessment Staff
April 10, 2018	#1409698 Essential Elements of an FIE (Webinar)	Learn about a rubric that will support the writing of FIEs in order to increase the instructional relevance. Your FIE can become an even more powerful tool for supporting student success. This rubric supports assessment staff allowing them to analyze the details of their FIE and improve on the quality of report writing. The rubric enables supervisors of assessment staff with a tool to objectively look for areas of improvement.	

Date	Workshop	Description	Audience
October 19, 2017	#1414506 Where The Wild Things Are! Addressing Challenging Behaviors in PK-Elementary	Do your students have behaviors that are “un-bearable”? Teachers will build capacity for developing intervention strategies aligned with individual needs.	Teachers Paraprofessionals



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Nov 30, 2017	Does Behavior Impede the Child's Learning or That of Others? Effective Social Skills Instruction #1427665	In this workshop, administrators, general education and special education teachers will learn what effective social skills instruction looks like and how to provide that instruction in both the general education and special education classroom to improve behavior of students.	Administrator, Teachers
October 25, 2017	#1414407 Teaching Literacy to Students with Significant Cognitive Delays	Participants will learn strategies to provide age appropriate reading and writing instruction, so all students can participate.	Teachers
November 2, 2017	#1414506 What Every Teacher Should Know About Autism Spectrum Disorder in the Classroom	This training is designed to empower all teachers with evidence-based strategies and best practices to promote independence, academic achievement, social communication, and behavioral success for students with ASD in the general education classroom.	Teachers Paraprofessionals
November 28, 2017	#1414415 Overview of the Child Outcome Summary Form and SPP7	This training will review the COSF form and information to submit to TEA for SPP7	Teachers Directors Diagnosticians Therapists
October 17, 2017	#1402480 Person Centered Transition Assessment, Day 2	The Institute for Person-Centered Practices (IPCP) believes in using a person-centered framework to assist people with disabilities to have positive control over their lives and environment in which they live (Day 2).	Prerequisite: Attend PCTA, Day 1
November 13, 2017	#1414497 Job Coaching 101	Participants will identify ways to make the most of every student work experience and help them achieve the greatest level of competency and independence.	Paraprofessionals, Special Education Teachers

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October 16, 2017	#1414505 Tacos with TWS-VR	The passing of the Workforce Innovation and Opportunity Act (WIOA) has afforded the Texas Workforce Solutions - Vocational Rehabilitation Services (TWS-VRS), formerly DARS, with more opportunity to provide Pre-Employment Transition Services for our students with disabilities.	Administrators, Special Education Staff
October 30, 2017	#1414507 Treats with TWS-VR	The passing of the Workforce Innovation and Opportunity Act (WIOA) has afforded the Texas Workforce Solutions - Vocational Rehabilitation Services (TWS-VRS), formerly DARS, with more opportunity to provide Pre-Employment Transition Services for our students with disabilities.	Administrators, Special Education Staff
October 27, 2017	#1414493 Travel Training: How to make it part of Transition SUCCESS!	Collaborative effort with RTA's Mobility Coordinator will provide participants with an understanding of how to incorporate travel training into your school's transition program in order to facilitate independent access to the public transportation system and ensure Post-school SUCCESS!	Special Education Staff
November 7, 2017	#1382572 Pathways to Adulthood	TxP2P Pathways to Adulthood provides transition support, information and education for families of children with disabilities, chronic illness and other special health care needs.	Parents, Students, Special Education Staff
November 15, 16 & 17, 2017	#1414495 Treasuring Our Paraprofessionals (TOPS)	This three-day training will prepare paraprofessionals to assist in instruction of reading, writing and mathematics.	Paraprofessionals



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November 29, 2017	#1414464 A Team Approach to Inclusion in the Secondary Math Classroom	In this workshop, math teachers, special education teachers, and paraprofessionals take time to review the basic principles of inclusion. After a briefing and review of "do's and don'ts" for inclusion, participants explore and practice content strategies that address ALL students' needs.	Secondary Math Teachers, Secondary Special Education Teachers
December 7, 2017	#1414498 Secondary Transition Network Meeting	The purpose of these meetings is to facilitate communication and provide a system of collaboration pertaining to transition for LEAs within Region 2.	Special Education Staff
December 8, 2017	#1414500 Texas Transition	The purpose of this workshop is to provide school personnel and other interested stakeholders an overview of the transition planning process and how it relates to the development of the IEP.	Special Education Staff
October 28, 2017	#1408634 Preparing for My Child's ARD	This training will focus on providing parents with process that will empower parents with skills to feel as an equal partner at their child's Admission, Review and Dismissal (ARD) Meeting.	Parents of Student with Special Needs

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