



Center for Curriculum, Instruction, and Accountability Spring 2018 Special Education Workshops

	Workshop	Description	Audience
February 15 & 22, 2018	#1420078 CPI – Nonviolent Crisis Intervention – Initial 2-Day Course	Participants will review the four levels of a crisis, select the appropriate response to verbally de-escalate dangerous situation. They will practice personal safety techniques and a team restraint to be used as a last resort.	Any Education Staff
Feb 16, 2018	#1409049 Literacy in AAC: Strategies and Systems for Purposeful Instruction (Webinar)	This webinar session will give you a set of tools to organize your instruction to make teaching more intentional while supporting the generalization of skills across educational and communication contexts. Participants will learn practical frameworks for designing and implementing systematic literacy instruction for students who use AAC.	Speech Language Pathologist
February 19, 2018	# 1436204 Regional Assessment Handbook Other Health Impairment	Assessment staff will work together to create evaluation guidelines based on federal and state definition of Other Health Impairment under the Individuals with Disabilities Education Act. Guidelines will assist regional stakeholders to understand the process to determine whether the child is a child with Other Health Impairment and the educational needs of the child.	Special Education Evaluation Staff
February 20, 2018	#1420075 Defusing Aggressive Behaviors: Safe Intervention Strategies	There is no question that educators face serious challenges in dealing with problem behavior. Moreover, these problems have multiple causes and imply multiple solutions. The purpose of this training is to spotlight safe and sensible approaches to managing student aggression	



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February 27, 2018	#1433422 A Close Up Look at STAAR Alt. 2	Participants will learn how to vertically align instruction to grade-level TEKS and prepare to administer the STAAR Alt. 2.	Teachers Sped Directors
March 1, 2018 CCISD Location	Life After Graduation Who's Got Your Back goo.gl/Uarb7m	The purpose of this event is to provide students with disabilities and their families with information about supports and services available in their community.	Teachers Students Parents/Families
March 2, 2018 Beeville ISD Location	Life After Graduation Who's Got Your Back goo.gl/KoePAk	The purpose of this event is to provide students with disabilities and their families with information about supports and services available in their community.	Teachers Students Parents/Families
March 8, 2018	#1421137 CPI – Applied Physical Training Refresher Course	Participants will review the four crisis levels, plan appropriate interventions, practice non-violent physical team interventions and renew CPI-NCI certification.	Any Education Staff
March 20, 2018	#1409692 What, When, Where for PWNs (Webinar)	Ever wonder when to do a Prior Written Notice (PWN), and what all should be included? Ma will discuss the ins and outs of PWN paperwork and how a legal PWN should look.	Special Education Assessment Staff
March 21, 2018	# 1436245 Evaluation Advisory Team Meeting	Evaluation Advisory Team Meetings provide collaborative opportunities for educational diagnosticians, licensed specialist in school psychology, and speech language pathologist. Communication between LEAs is encouraged to promote regional improvement in the area of student evaluations.	Special Education Assessment Staff
March 22, 2018	# 1442811 Cultural Diversity and Ethics Training for School Personnel	This workshop is designed to meet the yearly licensure requirements for Licensed Specialist in School Psychology and other school personnel.	LSSPs



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March 23, 2018	#1409050 Cognitive Underpinnings of Speech Sound Disorders: Implications for Reading Ability (Webinar)	This webinar will review cognitive factors, such as nonverbal intelligence and working memory, as they related to children with speech sound disorders. These cognitive factors influence how this population of children acquire appropriate literacy skills. As such, we will also review a theoretical framework, The Simple View of Reading, that helps us understand how reading happens - and what our best options are when reading is impaired.	Speech Language Pathologist
March 23, 2018	#1433614 Leaving A Clear Trail/Special Education Graduation	Participants will gain an understanding of Federal and State requirements regarding decision making and Special Education Graduation Options.	Special Education Staff
April 3, 2018	#1435552 Co-teaching and Improving Students Performance in the Inclusive Setting	Participants will learn best practices for serving students with disabilities, instructional strategies of Universal Design for Learning and enhanced co-teaching methodologies.	General and Special Education Staff
April 10, 2018	#1409698 Essential Elements of an FIE (Webinar)	Learn about a rubric that will support the writing of FIEs in order to increase the instructional relevance. Your FIE can become an even more powerful tool for supporting student success. This rubric supports assessment staff allowing them to analyze the details of their FIE and improve on the quality of report writing. The rubric enables supervisors of assessment staff with a tool to objectively look for areas of improvement.	Special Education Assessment Staff



	Workshop	Description	Audience
April 16, 2018	# 1436216 Regional Assessment Handbook Specific Learning Disability	Assessment staff will work together to create evaluation guidelines based on federal and state definition of Specific Learning Disability under the Individuals with Disabilities Education Act. Guidelines will assist regional stakeholders to understand the process to determine whether the child is a child with Specific Learning Disability and the educational needs of the child.	Special Education Evaluation Staff
April 17 & 23, 2018	#1420443 Enhanced CPI Initial 2-Day – Nonviolent Crisis Intervention Training	This is the same NCI program you’ve always known. It has just evolved into something more. Participants will be able to organize their thinking around risk behavior and guide their day to day decision making. Additional learning modules are included.	Any Education Staff
April 20, 2018	#1409052 Addressing Swallowing & Feeding in the Schools: Problems & Solutions (Webinar)	This session will offer information on the legal and ethical basis for addressing swallowing and feeding in the school setting. It will address the problems, including educational relevance, professional competency, and establishing a system-supported procedure. This session will provide attendees with information on a procedure and forms they can adapt to use in their district	Speech Language Pathologist



	Workshop	Description	Audience
May 1, 2018	#1445353 How to Facilitate an Effective Admission, Review, and Dismissal Meeting for Elementary Campus Leadership https://goo.gl/ZV17AT	This half day session will provide strategies for administrators who are new or nearly new to the ARD process. Participants will gain strategies to increase meeting effectiveness in an effort to improve the experience for ARD committee members. Utilizing best practices, administrators can lead ARD committees to create individualized programs beneficial for students with disabilities. Facilitated individualized education program (FIEP) will also be discussed.	Special Education Staff Elementary Campus Administrators
May 1, 2018	#1445354 How to Facilitate an Effective Admission, Review, and Dismissal Meeting for Secondary Campus Leadership https://goo.gl/dTv7fG	This half day session will provide strategies for administrators who are new or nearly new to the ARD process. Participants will gain strategies to increase meeting effectiveness in an effort to improve the experience for ARD committee members. Utilizing best practices, administrators can lead ARD committees to create individualized programs beneficial for students with disabilities. Facilitated individualized education program (FIEP) will also be discussed.	Special Education Staff Secondary Campus Administrators
May 3, 2018	#1433418 Overview of the Child Outcome Summary Form and SPP7	This training will review the COSF form and information to submit to TEA for SPP7	Teachers Directors Diagnosticians Therapists



	Workshop	Description	Audience
May 4, 2018	# 1436217 Regional Assessment Handbook Speech Impairment	Assessment staff will work together to create evaluation guidelines based on federal and state definition of Speech Impairment under the Individuals with Disabilities Education Act. Guidelines will assist regional stakeholders to understand the process to determine whether the child is a child with Speech Impairment and the educational needs of the child.	Special Education Evaluation Staff
May 18, 2018	#1409053 Swallowing & Feeding Therapy: Start with Safety, Work Toward Independence (webinar)	This session will discuss implementing the safe swallowing and feeding plan to establish and maintain safe eating at school.	Speech Language Pathologist
May 22, 2018	#1420058 CPI – New Autism Spectrum Disorders: Applications of NCI	This training program incorporates a variety of autism-specific skills such as positive behavior support, functional behavior assessment, and support for individuals with self-injurious behavior.	Any Education Staff
May 23 & 31, 2018	#1420435 CPI – Nonviolent Crisis Intervention – Initial 2-Day Course	Participants will review the four levels of a crisis, select the appropriate response to verbally de-escalate dangerous situation. They will practice personal safety techniques and a team restraint to be used as a last resort.	Any Education Staff
May 23-25, 2018	#1426905 Treasuring Our Paraprofessionals	This three-day training will prepare paraprofessionals to assist in instruction of reading, writing and mathematics.	Paraprofessionals



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